

## **Special Education Teacher-18-21 program**

### Qualifications:

WI certification as a Special Education Teacher at the Secondary level.

Knowledge of students with disabilities at the secondary level

Knowledge of transition activities that promote a seamless transition to post secondary activities

Knowledge of community agencies that support students with disabilities in post secondary activities

### Reports to:

High School Administrator

### Job Goal:

To ensure that all students with disabilities successfully transition from school to a preferred post secondary activity. Assist the students with disabilities to obtain skills in the areas of post secondary education or training, post secondary employment, independent living and community mobility.

### Performance Responsibilities:

Experience with implementation of post secondary transition assessments

Provides job coaching within the community settings

Teaches self determination and self advocacy skills to students with disabilities

Teaches relevant skills to assist in a successful transition

Seeks additional resources that will enhance services provided to students in their post secondary goals and careers.

Positively contributes to the perception of students with disabilities and their abilities

Plan and execute activities that assist students in becoming active and productive members of the community

Provide access to relevant community activities for the students to which they will engage when no longer in a school setting

Conduct assessments of student achievement, as broadly defined, through formal and informal measures

Teach and manage student behavior as it relates to the school and community environments.

Establish and maintain positive and productive communication between school staff, parents, and community agencies

Use effective written and verbal communication skills

Creates IEPs that focus on transition activities