

School Psychologist

Summary:

Responsible for the identification, evaluation, and programming for students requiring special programs and services in accordance with the policies and procedures of the School District of Menomonee Falls.

School Psychologists have specialized training in assessment and counseling psychology, as well as knowledge of special and regular education. They use their training and skills to team with educators, parents and other mental health professionals to ensure that every child learns in a safe, healthy, and supportive environment. School Psychologists understand human development, school systems, effective teaching, and successful learning.

Qualifications:

Possess certification standards required by the Department of Public Instruction

Reports to:

Director of Pupil Services

Responsibilities:

The School Psychologist will:

- I. Assist the school staff in identifying children who need the services of a school psychologist.
- II. Conduct individual psycho-educational evaluations of children in order to:
 - a. Assess current functioning, including but not limited to, cognitive functioning, information processing, academic skills and aptitude for learning.
 - b. Determine social-emotional development and mental health status.
 - c. Determine factors contributing to adjustment and/or learning difficulties.
 - d. Assist in the identification and evaluation of children with exceptional needs, including but not limited to students with disabilities, students who excel academically, students who are at risk and any other students with unique learning needs.
- III. Participate as a member of an IEP team to:
 - a. Report and interpret the results of psychological and psycho-educational assessments on evaluations.
 - b. Interpret findings to child, classroom teacher, other school personnel, parents and qualified community agencies through individual conferences, small group conferences, and/or written reports.
 - c. Assist in determining appropriate educational services and placement for students.
 - d. Participate in pupil counseling as deemed necessary.

- e. Assist as a liaison and referral to community medical, psychological, social and welfare resources.
 - f. Serve as a facilitator on initial evaluations and as an IEP team participant on re-evaluations and other IEP teams as deemed necessary.
 - g. Assist in developing functional behavioral assessments and behavior intervention plans.
- IV. Provide consultation and collaborative services to:
- a. Develop and implement organizational structure, policies, and procedures, which are conducive to mental health and responsive to the individual needs of children.
 - b. Assist in identifying and interpreting standardized group testing programs.
 - c. Assist in the development and implementation of appropriate staff development programs.
 - d. Interpret educational research and its implications for school practice.
 - e. Consult and collaborate with teachers, parents, and administrators to identify effective responses to learning and behavior problems.
 - f. Assist in understanding developmental stages and individual student learning profiles and the affect on learning and behavior.
 - g. Assist in designing programs for children at risk of failing at school.
 - h. Evaluate the effectiveness of academic and behavior management programs.
 - i. Identify and implement programs and strategies to improve schools.
 - j. Use evidence-based research to develop and/or recommend effective interventions.
- V. Intervene:
- a. To provide short term psychological counseling to assist in resolving interpersonal or family problems that interfere with learning.
 - b. To work directly with children and their families to assist in resolving problems in adjustment and learning.
 - c. To provide training in social skills and anger management.
 - d. To help families and school staff manage crises, such as death, illness, or community trauma.
 - e. To provide support to students at risk of school failure.
 - f. To build strong RtI/PBIS systems by participating in school and district teams.
- VI. Advocate:
- a. To increase tolerance, understanding and acceptance of diversity within the school community.
 - b. To build capacity within schools and classrooms to serve the needs of all learners
 - c. By collaborating with school staff and community agencies to provide services directed at improving psychological and physical health.
 - d. By developing partnerships with parents and teachers to promote a healthy school environment.
- VII. Other duties as assigned:
- a. The School Psychologist will undertake additional duties and responsibilities as assigned by the Director of Pupil Services, the Superintendent of Schools, or the Menomonee Falls Board of Education.

