

GRADING SYSTEM AND PLACEMENT

GRADING SYSTEM

The District will evaluate student achievement in all classes in order to:

- A. Promote a process of continuous evaluation of student performance.
- B. Inform the student and his/her parents/guardians of the student's progress.
- C. Provide a basis for bringing about change in student performance if such change is deemed necessary.

Specific grading systems shall be developed for various grade levels and student groups by the administration and instructional staff. The elementary reporting system shall be uniform throughout the District. Report cards and progress reports shall be provided on a regular basis in order for students' progress to be communicated to students and parents.

The District shall not discriminate in the methods, practices and materials used for evaluating students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

GRADE PLACEMENT

Students transferring to the District's schools and recommended for a specific grade placement by their former schools, will be assigned to an appropriate grade placement best suited for the student, using those recommendations, along with in-district math and reading assessments that are done and consultations with parents, teachers, principal, and counselors.

Cross Ref. Procedure 345.4

Approved: December 16, 1991

Revised: May 11, 2015